



**SPEAKING ABILITY OF THE EIGHTH GRADE STUDENTS
OF SMP N 2 MEJOBO KUDUS IN THE ACADEMIC YEAR 2013/2014
TAUGHT BY USING ROLE PLAY**

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MURIA KUDUS UNIVERSITY
2013**



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OF SMP N 2 MEJOBO KUDUS IN THE ACADEMIC YEAR 2013/2014
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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in English Education**

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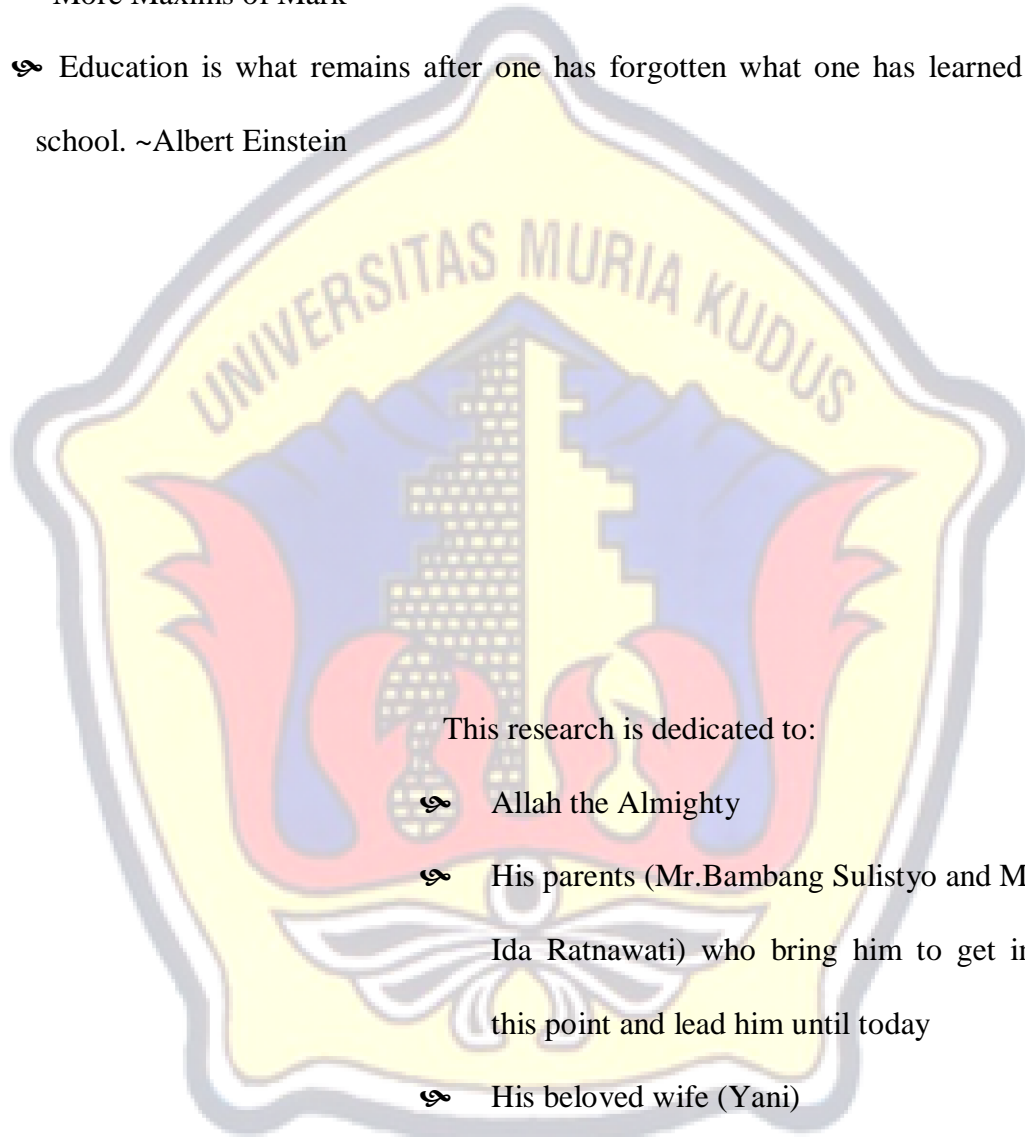
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2013**

MOTTO AND DEDICATION

☞ Never put off till tomorrow what may be done day after tomorrow just as well

~More Maxims of Mark

☞ Education is what remains after one has forgotten what one has learned in school. ~Albert Einstein



This research is dedicated to:

☞ Allah the Almighty

☞ His parents (Mr.Bambang Sulistyo and Mrs. Ida Ratnawati) who bring him to get into this point and lead him until today

☞ His beloved wife (Yani)

☞ All his best friends (Ahmad, Teguh, Agung)

ADVISOR APPROVAL

This is to certify that the sarjana skripsi of Yofie Metyana has been approved by the skripsi advisors for further approval by the examining committee.

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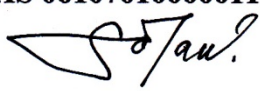
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Kudus, September 2013

The Writer



ABSTRACT

Metyana, Yovie. 2013. *Speaking Ability of the Eighth Grade Students of SMP N 2 Mejobo Kudus in the Academic Year 2013/2014 Taught by Using Role Play*. Skripsi. English Education Department. Teacher Training and Education Faculty. Muria Kudus University. Advisors: (1) Fajar Kartika, S.S., M.Hum. (2) Rismiyanto, S.S., M.Pd.

Key words: Role Play, Speaking, Ability

Role play is one of an appropriate teaching technique in teaching speaking because it gives students an opportunity to practice communicating in different social contexts and in different social roles. In addition, it also allows students to be creative and to put themselves in another person's place for a while. Meanwhile, the eighth grade students of SMP N 2 Mejobo Kudus have problem to speak English. Their ability to speak is less because they are afraid to speak and they get bored soon in the teaching and learning process. The writer uses role play to be applied in teaching speaking for the eighth grade students of SMP N 2 Mejobo Kudus. For the reason above, the writer is interested to carry out a research entitled "*Speaking Ability of the Eighth Grade Students of SMP N 2 Mejobo Kudus in the Academic Year 2013/2014 Taught by Using Role Play*"

The purpose of the research is to find out whether or not there is any significant difference between the speaking ability of the eighth grade students of SMP N 2 Mejobo Kudus in the academic year 2013/2014 who are taught by using and without using role play

To answer the research questions, the writer uses an experimental design to apply role play in the teaching speaking. The writer takes the posttest of control and experimental group. The total number of sample is 80 where each group consists of 40 students. He uses speaking test in form of role play as the instrument to gather the data of the students' speaking ability who are taught by using and without using role play.

Based on the data result, it can be summarized that (i) the speaking ability of the eighth grade Students of SMP N 2 Mejobo Kudus in the academic year 2013/2014 who are taught by using role play is categorized as "**good**" (mean= 76.7 and the standard deviation = 9.67) (ii) the speaking ability of the eighth grade students of SMP N 2 Mejobo Kudus in the Academic Year 2013/2014 who are taught without using role play is categorized as "**sufficient**" (mean= 68.3 and the standard deviation = 10.02) (iii) there is a significant difference between the speaking ability of the eighth grade Students of SMP N 2 Mejobo Kudus in the academic year 2013/2014 who are taught by and without using role play ($t_0=3.8 > t\text{-table}=2.021$)

ABSTRAKSI

Metyana, Yovie. 2013. *Kemampuan Berbicara Siswa Kelas VIII SMP N 2 Mejobo Kudus Tahun Pelajaran 2013/2014 yang diajar Menggunakan Role Play*. Skripsi. Program Pendidikan Bahasa Inggris Fakultas Keguruan Dan Ilmu Pendidikan. Universitas Muria Kudus. Pembimbing: 1) Fajar Kartika, S.S., M.Hum. (2) Rismiyanto, S.S., M.Pd.

Kata Kunci: Role Play, Berbicara, Kemampuan

Role play adalah teknik mengajar yang tepat dalam mengajar berbicara karena ini memberikan kesempatan untuk berlatih berkomunikasi dalam konteks dan peran sosial yang berbeda. Selain itu, ini juga membuat siswa menjadi kreatif dan memerankan peran orang lain sementara waktu. Sementara itu, siswa kelas VIII SMP N 2 Mejobo Kudus memiliki kesulitan dalam berbicara bahasa Inggris. Kemampuan mereka dalam berbicara bahasa Inggris kurang karena mereka takut berbicara dan cepat bosan dalam proses belajar mengajar. Penulis menerapkan role play dalam mengajar berbicara siswa kelas VIII SMP N 2 Mejobo Kudus. Untuk alasan tersebut, penulis tertarik melakukan penelitian berjudul "*Kemampuan Berbicara Siswa Kelas VIII SMP N 2 Mejobo Kudus Tahun Pelajaran 2013/2014 yang diajar Menggunakan Role Play*"

Tujuan penelitian ini adalah untuk menemukan apakah ada perbedaan yang signifikan antara kemampuan berbicara siswa kelas VIII SMP N 2 Mejobo Kudus tahun pelajaran 2013/2014 yang diajar menggunakan dan tanpa menggunakan role play.

Untuk menjawab rumusan masalah, penulis menggunakan desain experimental untuk menerapkan role play dalam mengajar berbicara. Penulis menggunakan posttest di kelas control dan experiment. Jumlah sampel 80 dimana masing-masing kelas terdiri dari 40 siswa. Penulis menggunakan tes berbicara dalam bentuk role play sebagai instrument untuk mengumpulkan data kemampuan berbicara siswa yang diajar menggunakan dan tanpa menggunakan role play.

Berdasarkan hasil data, ini bisa disimpulkan bahwa (i) kemampuan berbicara siswa kelas VIII SMP N 2 Mejobo Kudus tahun pelajaran 2013/2014 yang diajar menggunakan role play dikategorikan "bagus" (rata-rata = 76,7 dan standar deviasi = 9,67) (ii) kemampuan berbicara siswa kelas VIII SMP N 2 Mejobo Kudus tahun pelajaran 2013/2014 yang diajar tanpa menggunakan role play dikategorikan "cukup" (rata-rata = 68,3 dan standar deviasi = 10,02) (iii) ada perbedaan yang signifikan antara kemampuan berbicara siswa kelas VIII SMP N 2 Mejobo Kudus tahun pelajaran 2013/2014 yang diajar menggunakan dan tanpa menggunakan role play ($t_o = 3.8 > t\text{-table} = 2.021$)

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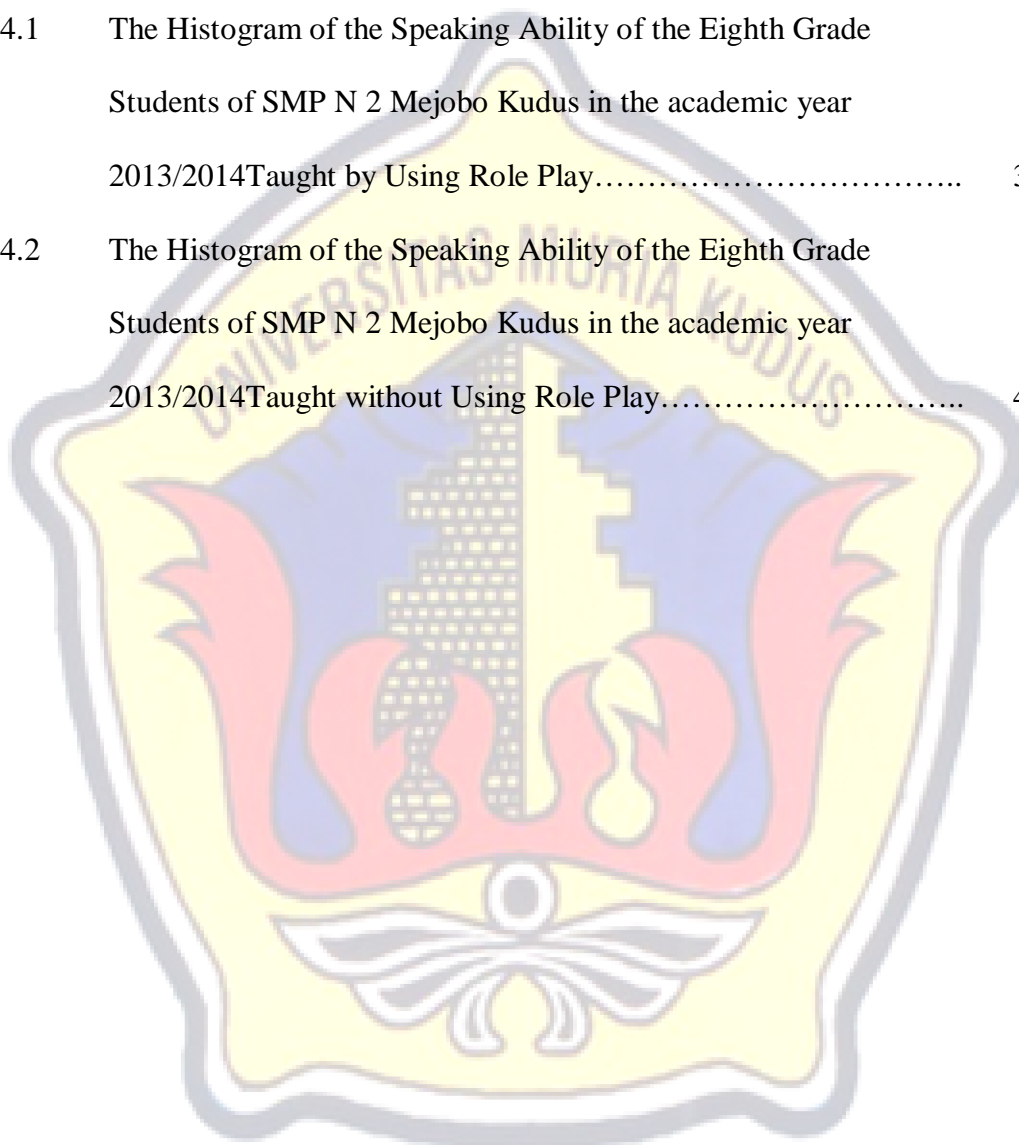
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